

# SPELLING ERROR ALLERGIES

“the spellergies”

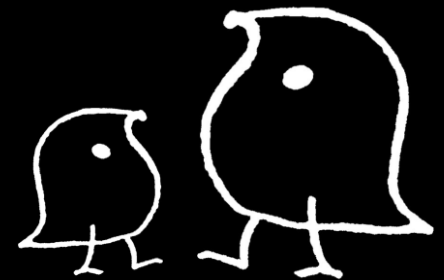
“Your a wug  
This is you're  
wug friend”

„Ihr seit also  
zwei ... ?“





*forgetting a present-r  
should be punished by  
caning*



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24.11.12

# objective

to describe spellergerg – to suggest treatment

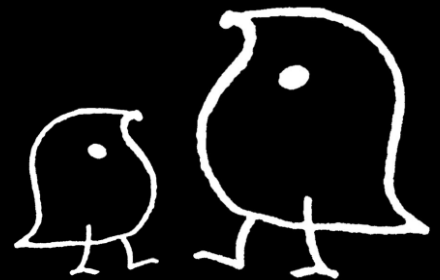
# outline

diagnosis

source and spread

antihistamine

conclusion



# the deficit view

prescriptivism

formalism

ethnocentrism



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**DIAGNOSIS – source and spread – antihistamine – conclusion**

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# the deficit view

prescriptivism

*"misspelling is a crime - it ought to be illegal in public places"*

formalism

ethnocentrism



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**DIAGNOSIS – source and spread – antihistamine – conclusion**

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# the deficit view

prescriptivism

formalism

*"I get so annoyed by spelling errors that I can't concentrate on reading"*

ethnocentrism



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**DIAGNOSIS – source and spread – antihistamine – conclusion**

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# the deficit view

prescriptivism

formalism

ethnocentrism

*"bad spellers are stupid, work as floor sweepers and watch Paradise Hotel!"*

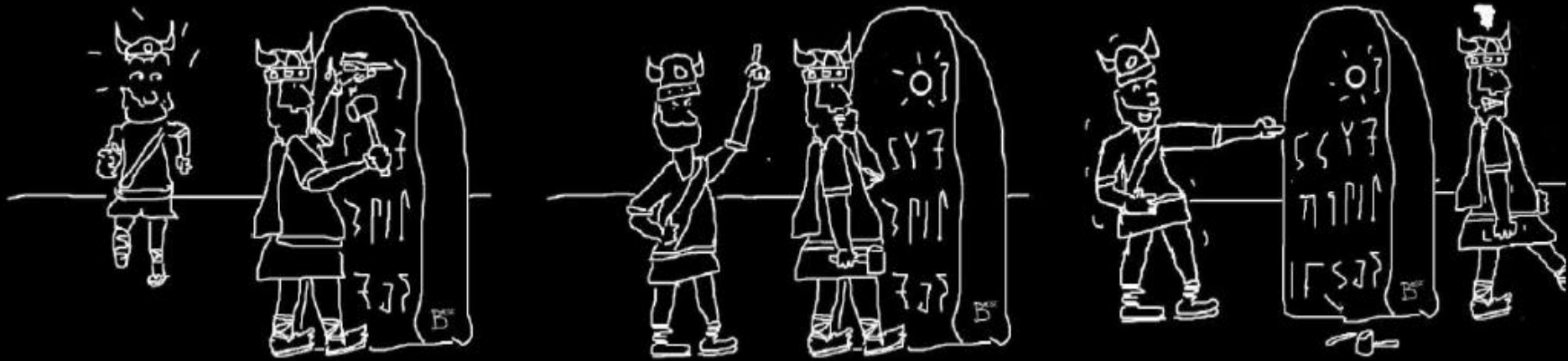


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**DIAGNOSIS – source and spread – antihistamine – conclusion**

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# vikings and bad rune carving?



*"Retristning" by Benjamin Riise*



diagnosis – **SOURCE AND SPREAD** – antihistamine – conclusion

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# vikings and bad rune carving?

standardization  
in the 18th century

socialization

identification



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diagnosis – **SOURCE AND SPREAD** – antihistamine – conclusion

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# vikings and bad rune carving?

standardization

socialization

in school

identification



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diagnosis – **SOURCE AND SPREAD** – antihistamine – conclusion

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# vikings and bad rune carving?

standardization

socialization

identification

on facebook



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diagnosis – **SOURCE AND SPREAD** – antihistamine – conclusion

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# why treat spellergy?

social

pedagogical

theoretical



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diagnosis – source and spread – **ANTIHISTAMINE** – conclusion

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# why treat spellergy?

social

stigmatization, intolerance

pedagogical

theoretical



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diagnosis – source and spread – **ANTIHISTAMINE** – conclusion

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# why treat spellergy?

social

pedagogical

obstructing learning process (Kromayer 1995)

theoretical



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diagnosis – source and spread – **ANTIHISTAMINE** – conclusion

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# why treat spellergy?

social

pedagogical

theoretical

Linguists aren't spelling officers – language hippies?



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diagnosis – source and spread – **ANTIHISTAMINE** – conclusion

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# the resource view

optimism

functionalism

cultural relativism



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diagnosis – source and spread – **ANTIHISTAMINE** – conclusion

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# the resource view

optimism

spelling errors as potential for growth – not caning or self-assertion!

functionalism

cultural relativism



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diagnosis – source and spread – **ANTIHISTAMINE** – conclusion

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# the resource view

optimism

functionalism

if you got the message, then what's the big deal?

cultural relativism



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diagnosis – source and spread – **ANTIHISTAMINE** – conclusion

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# the resource view

optimism

functionalism

cultural relativism

not everybody feels that Oxford Dictionary or Duden are as sacred as the Bible



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diagnosis – source and spread – **ANTIHISTAMINE** – conclusion

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# the resource view

optimism

functionalism

cultural relativism

## CONFESSION TIME



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diagnosis – source and spread – **ANTIHISTAMINE** – conclusion

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# so what do I propose to do?

decriminalize spelling errors

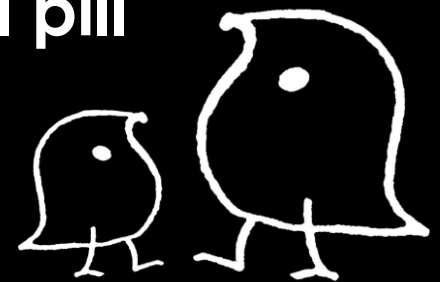
language awareness – a choice

deficits or resources

form or content

judging or accepting

**performing spellergies or taking a chill pill**



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**diagnosis – source and spread – antihistamine – CONCLUSION**

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questions or comments



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diagnosis – source and spread – antihistamine – conclusion

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# references

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Kristiansen, Tore. 2001. Standardsprog. Om termens introduktion og brug i Danmark. I: Pia Jarvad (red.) et al. *Sproglige åbninger. E som Erik. H som 70*. KBH: Hans Reitzels Forlag. 347-357.

Kromayer, Heidi. 1995. Resourcesyn eller mangelsyn. *Psykologisk set*, nr. 17. 5-9.



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**diagnosis – source and spread – antihistamine – conclusion**

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Thanks  
for your attention

